

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ  
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ  
ІМЕНІ СЕМЕНА КУЗНЕЦЯ**

**ЗАТВЕРДЖУЮ**  
**Заступник керівника**  
(проректор з науково-педагогічної роботи)

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М.В. Афанасьєв

**ІНСТИТУЦІЙНА СИСТЕМА ЄВРОПЕЙСЬКОГО СОЮЗУ**

**робоча програма навчальної дисципліни**

Галузь знань	<b>усі</b>
Спеціальність	<b>усі</b>
Освітній рівень	<b>пеший (бакалаврський)</b>
Освітня програма	<b>усі</b>

Вид дисципліни	<b>вибіркова</b>
Мова викладання	<b>англійська</b>

Завідувач кафедри туризму

О.А. Сущенко

**Харків,  
ХНЕУ ім. С. Кузнеця  
2018**

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS**

**"APPROVED"**

Vice-rector on scientific and pedagogical work

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**EUROPEAN UNION INSTITUTIONAL SYSTEM**

**syllabus of the educational discipline**

Branch of knowledge	<b>All</b>
Speciality	<b>All</b>
Educational level	<b>First (bachelor)</b>
Educational programme	<b>All</b>

Type of the course	<b>selective</b>
Teaching and evaluation language	<b>English</b>

Head of the Tourism Department

O. Sushchenko

**Kharkiv**  
**S. Kuznets KhNUE**  
**2018**

APPROVED

at the Department of Tourism meeting

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**Calendar of the syllabus  
of an academic discipline renewal and re-approval**

Academic year	Date of the Department of Tourism meeting	Minutes number	Signature of the Head of the Department
2018	30.08.2018	1	

## INTRODUCTION

**Annotation of educational discipline:** The actuality of the educational discipline «European Union Institutional System » is defined by the fact that European Union has unique mechanism of management. The institutes of EU are the main regulators of integration process, that support the consistency and effectiveness of policy and activity of EU.

Uniqueness of institutional mechanism is that the institute of EU has exclusive authority in specific spheres, previously were sovereign prerogative state-participants European Union. These institutes within the scope of their competence have the rights to adopt legal acts by a majority vote, oblige the physical persons, legal entities and state authorities to observe them, as well as don't allow their transformation to national legislation.

Knowledge of educational syllabus «European Union Institutional System» allow future specialists to create the following competencies, namely conduct estimation of integration process trends, characterize the institutional structure of EU, its policy, use management experience of the EU in the process of European integration of Ukraine.

The discipline study is based on the appropriate level of general knowledge and skills acquired when students study general, humanitarian and special subjects.

### **The aim of educational discipline:**

The aim of educational discipline is forming competencies in analysing, estimation of features of integration processes and institutional improvement of European Union system, adaptation of Ukrainian enterprises to European Union conditions.

Course	<b>2</b>	
Semester	<b>2(4)</b>	
Number of ECTS credits	<b>5</b>	
Lessons	<b>Lectures</b>	<b>32</b>
	<b>seminars, practical studies</b>	<b>32</b>
Independent work		<b>86</b>

### **Structural-logical scheme of studying the discipline:**

<b>Previous disciplines</b>	<b>The following disciplines</b>
Macroeconomics	Regional Policy of the EU Integration Development
Microeconomics	
International economics	
International Law	
Policy of European Integration	

## 2. Competences and results of studying the discipline:

Competences	Results of studying
To identify the essential characteristics of European integration	To analyse the theory of European integration
To identify key stages of EU institutional development	To identify a preconditions of origin and evolution of EU development; preconditions for the creation and evolution of the EU; to analyse the main stages of institutional improvement
To conduct an analysis of the EU legal framework	To analyse the legal framework of forming and development of EU institutions
To determine the delegation of authorities in the EU institutional system	To formulate the principles of activity of EU institutional mechanism
To formulate a strategy of economic development considering the political factor	To formulate peculiarities of political process and technology of political decisions making in EU
To identify the technology of development and implementation of solutions in the EU	To analyse the powers and functions of key EU institutions
To form the directions of cooperation in the context of the activities of the EU's subsidiary institutions	To analyse the peculiarities of activity of additional EU institutions
To analyze EU common policies	To formulate aims and principles of common policies, political and legal aspects and institutional frameworks of EU sectoral policies
To determine the impact of agencies on EU authorities	Knowledge on special and decentralized EU agencies
To form the strategy of Ukraine's integration into the EU	Knowledge on history and main stages of EU Ukraine relations

## 3. Programme of the discipline

### Module 1. European Union Institutional System

#### Theme 1. Theoretical basis of the integration processes

##### 1. *The essence of integration.*

Types of integration. Integration and cooperation. Objective and subjective preconditions of integration processes. Development of integration processes in the globalization context. Integration as a means of conflicts prevention on European content. Formal and informal integration

##### 1. *Stages of integration.*

Stages of economic integration and the expansion of integration processes. Stages of formation and features of the EU institutional system. Institutional model of the European Coal and Steel Community (ECSC). Evolution of the organizational model of the European Communities in accordance with the EU constituent agreements. Evolution of the organizational model of the European Communities in accordance with the EU constituent agreements. Attempts to constitutionalize the EU. Reform in the European

Union. Evolution of the role and status of EU institutions in its organizational model. Principles of formation and functioning, powers of EU institutions.

*3. Basic approaches to explaining integration processes.*

Intergovernmental approach, federalism, functionalism / neofunctionalism, transactional approach.

**Theme 2. Evolutional stages of the European Union development and institutional improvement**

*1. Historical, economic and political frameworks of Europe integration.*

Marshall Plan (1948) and beginning of European economic integration. Organization of European economic Cooperation, European Payments Union. J. Monnet Memorandum and R. Schuman Declaration, May 9, 1950.

*2. Stages of EU institutions development.*

The Maastricht Treaty and the transformation of European communities into the European Union (EU). The formation of a common foreign and security policy of the member states is the next stage and the second pillar of EU development. Schengen agreements and the process of European integration. Legal co-operation (Harmonization of the legal systems of the member states and domestic policy) is the third pillar of the EU. The role of the Amsterdam Treaty in the development of the "third pillar". Direct elections to the European Parliament, EU citizenship, joint institutions and union law as factors for deepening political integration in Europe.

*3 Adoption of EU Constitution and ratification crisis.*

The Treaty of Lisbon (2009) and its importance for the development of the EU institutional system.

**Theme 3. Legal basis of the European Union institutional system.**

*1. The subject, purpose and method of EU law.*

Historical, economic and political foundations of integration in Europe. EU law sources.

*2. Primary EU Law and its main acts.*

Single European Act. Maastricht Treaty. Succession of Maastricht Treaty relatively previous constituent acts. The Amsterdam Treaty and the EU reform. Nice treaty. European Convention and Constitutional Reform of the EU. Lisbon Treaty. The modern structure of the EU. Secondary EU legislation.

*3. System and principles of decision making in EU institutions.*

Stages and features of the law-making process in the EU. Consultation procedure. The consent procedure (Article 251, 252 of the Association Agreement (AA)). Procedure for cooperation (Article 252 of the AA). Joint Decision Making Procedure (art. 251 of the AA). Social partnership procedure.

**Theme 4. Institutional mechanism of the European Union.**

*1. Institutes of European communities and EU*

Stages of forming and features of EU institutional system. Institutional model of ECSC. Evolution of European Communities organizational model according to EU constituent agreement.

*2. Structure, authorities, principles of forming of EU modern institutes.*

Structure and typical features of the European Union institutional system. Attempts of EU constitutionalization. Reforming the European Union. Evolution of role and status of EU institutes in its organizational model. Principles of forming and functioning, authorities of EU institutes.

*3. Supranationality of EU institutes.*

Lobbying at the supranational level in the EU. European groups interest. Distribution of power influence among EU member states and decision-making legitimacy

### **Theme 5. Political system of the European Union.**

#### *1. Features of the EU political system.*

The main political functions of the EU. Components of the EU political system. Comparison of EU organizational models, international intergovernmental organizations, confederative and federative entities. Influence of integration processes on national sovereignty.

#### *2. Delegation of authorities and the principle of subsidiarity in the EU.*

Factors, methods, stages and levels of EU policy development. Interinstitutional dimension of EU decision-making. Models of implementation of the political process in the EU. Features of strategic programming and planning in the EU. Features of the EU political system.

#### *3. General principles and defining features of the political and legal system.*

The priority of community law over national; the principle of the direct effect of Community law. Legal personality in the EU. General principles and defining features of the Community legal system: the priority of community law over national; the principle of the direct effect of Community law. Legal personality in the EU

## **Module 2. Functioning of the European Union institutional system**

### **Theme 6. The main institutions of the European Union.**

#### *1. The European Council.*

The president of European Council. The High Representative of the Union for Foreign Affairs and Security Policy. *The European Council* as a political administration body.

#### *2. The Council of Ministers and its competence.*

The main body in decision-making in the European Union. Configurations of the Council of Ministers of the EU. Procedures of voting in the Council of Ministers.

#### *3. European Parliament.*

Elections to the European Parliament. Political groups and their responsibility. Development and improvement of legislative acts. Election of the President and approval of the European Commission. Types of legislative procedures in the EU.

#### *4. The European Commission and its competence.*

EU executive body, principles for forming the Commission after 2014. Responsibility of the Commission. General Directorates and General Secretariat. President and Vice President of the European Commission. The role of the European Parliament in the legislative process. Types of legislative procedures in the EU.

#### *5. Functions of the Court of Justice.*

The role of the European Court of Human Rights (ECHR) in the law-making process. Court of Justice of the European Union (CJEU). Functions of the CJEU. Structure of the CJEU: Court of Justice and General Court. Judges and General Advocates.

### **Theme 7. Additional institutions of the European Union.**

#### *1. The advisory bodies to the European Union.*

The Committee of the Regions. The Economic and Social Committee. The Political and Security Committee. Specialized fund of EU. The European Social Fund. European Development Fund. The role of autonomous agencies in developing EU policies.

#### *2. The European Central Bank and the banking system.*

Financial resources and EU institutions. European Investment Bank: membership, functions, organizational structure. European Investment Fund. European Central Bank: functions, organizational structure

3. *European Court of Auditors and its functions.*

Check of legality and correctness of profits and expenditures. Preparation of reports. and correctness of profits and expenditures. Preparation of reports. Location of European Court of Auditors

4. *The European Ombudsman.*

Elections, functions and authorities of the European ombudsman. Europol.

### **Theme 8. Common European Union Policies**

1. *The development and contractual base of EU common policies.*

Classification of EU Common Policies: Horizontal and Sectoral, Fundamental and Secondary Policies. Funding common policies. EU budget. EU revenues and expenditures. Horizontal EU policies.

2. *Regional and unity policy of the European Union .*

The aims and principles of EU regional policy. Political, legal and institutional principles of the European Union 's regional policy. Stages of development of the regional policy of the EU. Cross-border cooperation. Euroregions. The common environmental policy. Institutional framework, financial instruments and directions of EU environmental policy. Evolution of environmental policy. Fighting and adapting to climate change

3. *European Union sectoral policies.*

Trade policy: tools and mechanisms for implementation. Goals and principles of the Common Agricultural Policy (CAP). The search of CAP structural reform ways. Evolution of the common fisheries policy, competition, transport and industry policies. Formation of the pan-European network system as the most urgent issue of the EU transport policy Development of the EU energy policy. EU energy strategy. Priorities of the EU's foreign energy policy. Features and Prospects of Ukraine-EU Cooperation in the Energy Sector. EU scientific, technical and innovation policy. Principles of a common policy on European research activities. EU Framework Programme for Research and Innovation. Lisbon Strategy for Sustainable Development and Growth in the EU Region

### **Theme 9. European Union Agencies**

1. *The origin and development of the European Union Agencies*

The role and functions of the EU agencies. Legal status of European Union agencies. Implementation of specific technical, scientific or administrative tasks by EU agencies.

2. *Groups of the EU agencies.*

Agencies in the field of common foreign and security policy. Agencies in the field of police and judicial cooperation in criminal law. Executive Agencies. EU Monitoring Centers and Executive Agencies.

3. *Prospects of the EU agencies reforming.*

Ukraine's participation in the activities of agencies and programs of the European Union

### **Topic 10. European Union-Ukraine relations**

1. *Identity of Ukraine and processes of European integration..*

Participation of Ukraine in subregional integration processes, Polish-Ukrainian cooperation as stimulus of the European direction of Ukrainian integration. The European Neighbourhood Policy (ENP) and the development of relations with the EU. Ukraine's participation in the EU's Eastern Partnership Initiative: nature, goals, and dialogue formats.

2. *Principles and mechanisms of adaptation of Ukrainian legislation to the EU*



*legislation.*

Negotiations between Ukraine and the European Union regarding the conclusion of the Association Agreement: the difficulties of negotiations. Adoption of the "EU-Ukraine Association Agenda" (November 23, 2009) Conclusion of the Association Agreement between Ukraine and the EU (2014).

### *3. Regional and cross-border cooperation with the EU.*

EU as an investor and trading partner of Ukraine. EU as an investor and trading partner of Ukraine. Regional and cross-border cooperation with the EU. The problem of Ukraine's integration as a factor in domestic political struggle

## **The order of evaluation of studying results**

The system of evaluation of the developed competencies of students takes into account the types of tasks, which according to the curriculum include lectures, seminars, practical studies, as well as independent work. Assessment of competencies gained by students is based on a 100-point accumulation system. In accordance with the Provisional Regulations "On the Procedure for Assessing the Results of Students' Learning Based on the Accumulated Score-Rating System of S. Kuznets KhNUE", control procedures include:

the current control during the semester at lectures, practical classes, seminars is estimated by the sum of points (the maximum amount is 100 points; the minimum amount that allows a student to complete the discipline is 60 points);

the module control carried out in the form of a colloquium as an intermediate mini-exam on the initiative of the teacher, taking into account the current control over the relevant content module and aims to integrate the evaluation of the student's learning outcomes after studying the material from the logically completed part of the discipline – a content module;

the final / semester control, conducted in the form of a final test, according to the educational schedule.

**The current assessment procedure.** Assessment of student's knowledge during seminars and practical classes and performance of individual tasks is carried out according to the following criteria:

the degree of understanding and comprehension of the theory and methodology of problems under consideration; the degree of comprehension of the actual discipline material; acquaintance with the recommended literature, as well as contemporary literature on the issues under consideration; the ability to combine theory with practice when considering production situations, solving tasks, performing calculations in the process of performing individual tasks and tasks submitted in an audience; logic, structure, style of presentation in written works and presentations in the audience, ability to substantiate own point of view, to generalise information and to draw conclusions; arithmetical correctness of the tasks performance; the ability to conduct a critical and independent assessment of certain problem issues; the ability to explain alternative views and own point of view, position on a particular problem issue; application of analytical approaches; quality and clarity of reasoning; logic, structuring and substantiation of conclusions on a specific problem; independence of work; literacy of presentation of the material; use of comparison methods, generalisations of concepts and phenomena; formatting of a work.

The general criteria for evaluating non-auditing independent work of students are: the depth and strength of knowledge, the level of thinking, the ability to systematise knowledge on specific topics, the ability to make sound conclusions, the possession of categorical apparatus, skills and techniques of performing practical tasks, the ability to find the necessary information, carry out its systematisation and processing, self-realisation on practical lessons and seminars.

The final score for the academic discipline is calculated by the points obtained during the current control using the accumulation system. The total score for a semester is: "60 points and higher – passed", "59 points and less – failed", and is entered into the discipline registry.

### Distribution of points by weeks

(evaluation tasks according to the technological map)

Themes of the content module			Lectures (active work)	Practical classes (active work)	Tasks by themes (work at practical classes)	Oral test	Competencies-oriented tasks	Colloquium	Participation in research work	TOTAL points for a week	ACCUMULATE D score
Content module 1	Theme 1	Week 1	1	1						8	8
		Week 2	1	1	4						
	Theme 2	Week 3	1	1						9	17
		Week 4	1	1		5					
	Theme 3	Week 5	1	1						11	28
		Week 6	1	1			7				
	Theme 4	Week 7	1	1	4					6	34
Theme 5	Week 8	1	1				10		12	46	
Content module 2	Theme 6	Week 9	1	1						8	54
		Week 10	1	1	4						
	Theme 7	Week 11	1	1						9	63
		Week 12	1	1		5					
	Theme 8	Week 13	1	1						8	71
		Week 14	1	1	4						
	Theme 9	Week 15	1	1			7			9	80
Theme 10	Week 16	1	1				10		12	92	
Research work								8	8		
<b>Total</b>			16	16	16	10	14	20	8	100	100

### Results scale: national and ECTS

The amount of points for all types of educational activities	ECTS score	National score	
		for an exam, term paper (work), training	for a final test
90 – 100	A	excellent	passed
82 – 89	B	good	
74 – 81	C		
64 – 73	D		
60 – 63	E	satisfactory	failed
35 – 59	FX	unsatisfactory	
1 – 34	F		

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