



Syllabus of the academic discipline «Macro- and microeconomics»

Specialty	<i>292 International economic reports</i>
Educational program	<i>International business</i>
Educational level	<i>First (bachelor) level of higher education</i>
Discipline status	<i>Basic</i>
Language of teaching	<i>English</i>
Course / semester	<i>1 course, 2 semester</i>
Number of ECTS credits	<i>5 credits</i>
Distribution by types of classes and hours of study	<i>Lectures – 30 hours</i>
	<i>Practical (seminar) – 30 hours</i>
	<i>Laboratory – 0 hours</i>
	<i>Independent work – 90 год.</i>
Final control form	<i>Credit</i>
Department	<i>Department of State Administration, Public Administration and Economic Policy, ayd.402 1-st building, website of the department: https://cafpubladm.hneu.edu.ua/</i>
Teacher	<i>Sobolev Vadim Hrihorovich, associate professor of the department, candidate of economic sciences</i>
Contact information of the teacher	<i>s.vadym370@gmail.com</i>
Days of classes	<i>Lecture: according to the current class schedule Practicals: according to the current class schedule</i>
Consultations	<i>Group consultations according to schedule</i>
Objective of the academic discipline: Formation of a system of theoretical knowledge based on the conceptual-categorical apparatus of macro and microeconomics; Ground water supply to the essence of economical items and processes; provision of basic fundamental theoretical training necessary for further training in the cycle of economic disciplines; in-depth understanding of laws and the main trends in the economic development of marriage; discovery of tools and mechanisms for economical development based on the most popular light models and strategies	
Structural and logical scheme of studying an academic discipline	
Prerequisites	Post-requisites
Basics of economics	World economy and international economic relations
Mathematics	Economics of business
Geography	



Content of the academic discipline

Content module 1. Main problems of microeconomics

TOPIC 1. Usefulness of an economic good. Economic choice. Analysis of consumer behavior

TOPIC 2. Laws of demand and supply in the market economy

TOPIC 3. The theory of marginal products and the microeconomic model of the enterprise.

Production costs and profit

TOPIC 4. Theory of market structures

Content module 2. The main problems of macroeconomics in the conditions of international economic relations

TOPIC 5. Macroeconomic indicators in the system of national accounts in the conditions of international economic relations

TOPIC 6. Household consumption and private investments. Macroeconomic equilibrium

TOPIC 7. Macroeconomic instability. Banking system

TOPIC 8. State policy of economic regulation and foreign economic policy

Material and technical (software) ensuring discipline

Multimedia projector, PNS of the S. Kuznets KhNUE, ZOOM

Forms and methods of assessment

The university uses a 100-point accumulative system for evaluating the learning outcomes of students of higher education.

Current control is carried out during lectures, practical (seminar) classes and is aimed at checking the level of preparedness of a higher education applicant to perform a specific job and is evaluated by the sum of points scored.

The final control includes the semester control, which is conducted in the form of a differentiated assessment.

The maximum possible number of points for the current control during the semester for the discipline whose form of control is credited is 100, and the minimum possible number of points is 60.

Current control includes the following control measures: assignments by topic; current control works; presentations on topics and essay writing.

More detailed information on the system of evaluation and accumulation of points for the academic discipline is provided in the work plan (technological card) for the academic discipline.

Policies of academic discipline

The teaching of the academic discipline is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, plagiarism, deception, bribery, biased evaluation. For violation of academic integrity, students of education are subject to the following academic responsibility: repeated evaluation of the corresponding type of educational work.

More detailed information on competencies, learning outcomes, learning methods, assessment forms and methods, independent work is provided in the Work Program of the academic discipline.