



## Силабус навчальної дисципліни «Management of innovative projects»

<b>Specialty</b>	<i>073 Management</i>
<b>Educational program</b>	<i>Management</i>
<b>Educational level</b>	<i>Second (magister) level of higher education</i>
<b>Discipline status</b>	<i>Selective</i>
<b>Language of teaching, learning and assessment</b>	<i>English</i>
<b>Course / semester</b>	<i>5 semester</i>
<b>Number of ECTS credits</b>	<i>Lectures – 20 hours</i>
<b>Distribution of hours by forms of the educational process and types of training</b>	<i>Practical (seminar) – 0 hours</i>
	<i>Laboratory – 20 hours</i>
	<i>Independent work – 110 hours</i>
	<i>5 credits</i>
<b>Semester control form</b>	<i>Exam</i>
<b>Department</b>	<i>Department of Management, logistics and innovations, aud. 225 of the main building, website of the department: <a href="http://www.kafmli.hneu.edu.ua">www.kafmli.hneu.edu.ua</a></i>
<b>Teacher(s)</b>	<i>Bielikova Nadiia Volodymyrivna, d.e.s, prof.;</i>
<b>Contact Information teacher(s)</b>	<i><a href="mailto:nadezdabelikova@gmail.com">nadezdabelikova@gmail.com</a></i>
<b>Days of educational classes</b>	<i>Lectures: according to the current class schedule Laboratory: according to the current class schedule</i>
<b>Consultations</b>	<i>In the Department of Management, Logistics and Innovation, full-time, in accordance with the consultation schedule, individual, chat in the PNS</i>

**The purpose** of the educational discipline: formation of a system of competences in the management of innovative projects aimed at the creation and implementation of new types of products, technologies, etc.

### **Structural and logical scheme of studying an academic discipline**

<b>Prerequisites</b>	<b>Post-requisites</b>
Management	Project management
Strategic management	Innovation management

### **Content of the academic discipline:**

**Content module 1. Innovative projects as an object of management activity**

**Topic 1. Theoretical aspects of management of innovative activities of enterprises.**

**Topic 2. Innovative projects and features of their management.**

**Topic 3. International and national standards for the management of innovative projects.**

**Topic 4. Planning of innovative projects.**

**Content module 2. Management of the development and implementation of innovative projects**

**Topic 5. Management of the organizational structure of the innovation project.**

**Topic 6. The decision-making process regarding the feasibility of implementing an innovative project.**

**Topic 7. Evaluation of the effectiveness of management of innovative projects.**

**Topic 8. Organization of teamwork within the framework of innovation.**



**Topic 9. Innovation project risk management.**

**Material and technical (software) support of the discipline**

*Multimedia projector, PNS Simon Kuznets Kharkiv National University of Economics, ZOOM*

**Assessment forms and methods**

The university uses a 100-point accumulative system for evaluating the learning outcomes of students of higher education.

Current control is carried out during lectures, practical (seminar) classes and is aimed at checking the level of preparedness of the higher education applicant to perform a specific job and is evaluated by the sum of points scored.

The final control includes the semester control, which is conducted in the form of a differentiated assessment.

The maximum possible number of points for the current control during the semester for the discipline whose form of control is credited is 100, and the minimum possible number of points is 60.

Current control includes the following control measures: assignments by topic; current control works; presentations on topics and essay writing.

*More detailed information on the system of evaluation and accumulation of points for the academic discipline is provided in the work plan (technological map) for the academic discipline.*

**Policies of academic discipline**

The teaching of the academic discipline is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, plagiarism, deception, bribery, biased evaluation. For violation of academic integrity, students of education are subject to the following academic responsibility: repeated assessment of the corresponding type of educational work.

*More detailed information on competencies, learning outcomes, learning methods, assessment forms and methods, independent work is provided in the Work Program of the academic discipline.*